Year 1 Spring 2 Maths Activity Mat 1

Section 1

Put a ring around the highest number and tick the lowest number.

13   7   18   14   9   8

Section 2

Add the coins together.

Section 3

Draw a three-sided shape.

Section 4

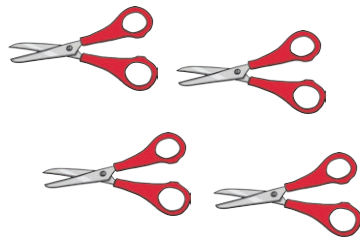Rebecca eats three slices of cake. How many slices are left?
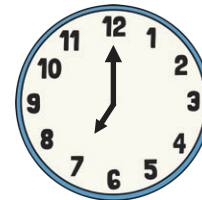
Section 5

7 x 2 =

7 + 4 =

9 − 6 =

Section 6

Draw three more pairs of scissors.

How many are there altogether?

Section 7

What time is shown on the clock?

Section 8

How tall is the house?

10m
9m
8m
7m
6m
5m
4m
3m
2m
1m
0m

Year 1 Spring 2 Maths Activity Mat 1

Section 1
Put a ring around the highest number and tick the lowest number.

17   21   15   9   18   23

Section 2
Add the coins together.

Section 3
Draw a four-sided shape.

Section 4
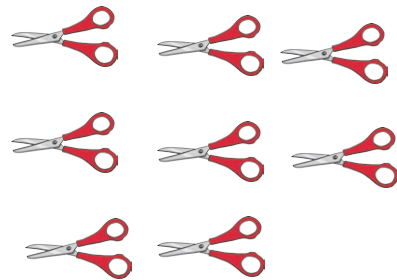Robert eats six slices of cake. How many slices are left?
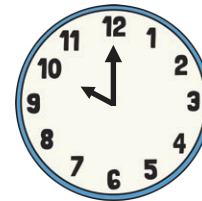
Section 5
6 x 10 =

18 + 5 =

14 – 7 =

Section 6
Draw five more pairs of scissors.
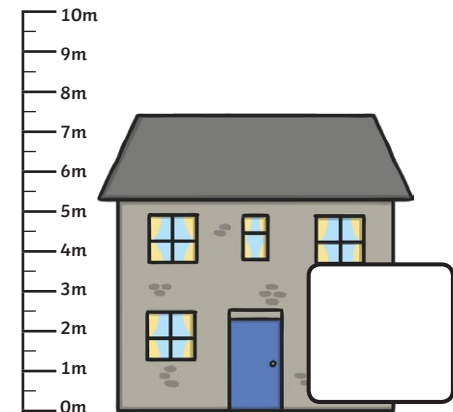
How many are there altogether?

Section 7
What time is shown on the clock?

Section 8
How tall is the house?

Year 1 Spring 2 Maths Activity Mat 1

Section 1
Put a ring around the highest number and tick the lowest number.

31 18 52 49 13 67
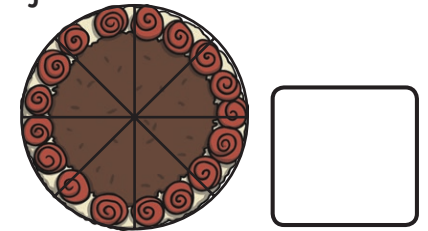
Section 2
Add the coins together.

Section 3
Draw a four-sided shape. Make sure two of the sides are the same length.

Section 4
If Mohib eats half of the slices of cake, how many slices would be left?

Section 5
4 x 5 =
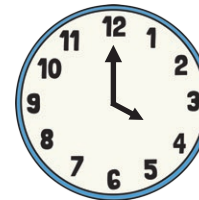
19 + 13 =

22 − 9 =

Section 6
Draw seven more pairs of scissors.

How many are there altogether?

Section 7
What would the time be two hours later?

Section 8
How tall would two houses be altogether?
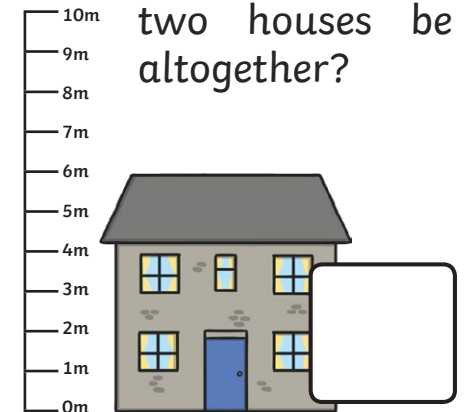
10m
9m
8m
7m
6m
5m
4m
3m
2m
1m
0m

Year 1 Spring 2 Maths Activity Mat 1 Answers

Section 1
Put a ring around the highest number and tick the lowest number.

13 7 (18) 14 9 8✓

Section 2
Add the coins together.

15p

Section 3
Draw a three-sided shape.

Children draw a three-sided shape.

Section 4
Rebecca eats three slices of cake. How many slices are left?

5

Section 5
7 x 2 = 14

7 + 4 = 11

9 − 6 = 3

Section 6
Draw three more pairs of scissors.

How many are there altogether?

7

Section 7
What time is shown on the clock?

7 o'clock

Section 8
How tall is the house?

4m

Year 1 Spring 2 Maths Activity Mat 1 Answers

Section 1
Put a ring around the highest number and tick the lowest number.

17 21 15 9✓ 18 (23)

Section 2
Add the coins together.

27p

Section 3
Draw a four-sided shape.

Children draw a four-sided shape.

Section 4
Robert eats six slices of cake. How many slices are left?

4

Section 5

6 x 10 = 60

18 + 5 = 23

14 − 7 = 7

Section 6
Draw five more pairs of scissors.

How many are there altogether?

13

Section 7
What time is shown on the clock?

10 o'clock

Section 8
How tall is the house?

7.5m

Year 1 Spring 2 Maths Activity Mat 1 Answers

Section 1
Put a ring around the highest number and tick the lowest number.

31 18 52 49 13 ✓ (67)

Section 2
Add the coins together.

£1.67

Section 3
Draw a four-sided shape. Make sure two of the sides are the same length.

Children to draw a four-sided shape with two equal sides.

Section 4
If Mohib eats half of the slices of cake, how many slices would be left?

4

Section 5

$4 \times 5 = $ 20

$19 + 13 = $ 32

$22 - 9 = $ 13

Section 6
Draw seven more pairs of scissors.

How many are there altogether?

18

Section 7
What would the time be two hours later?

6 o'clock

Section 8
How tall would two houses be altogether?

12m

Year 1 Spring 2 Maths Activity Mat 2

Section 1

Which day comes next?

Friday, Saturday, Sunday,

Section 2
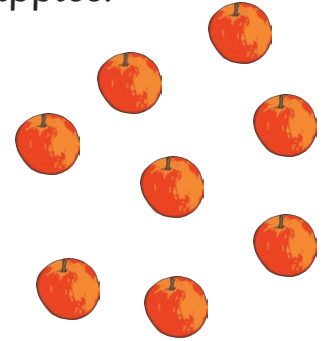
What number is five more than 6?

Section 3

Fill in the missing number.

4, 6, 8, 10, ☐ , 14

Section 4

Circle half of the apples.

Section 5

8 + 4 = ☐

4 x 2 = ☐

8 - 5 = ☐

Section 6

Tick the coins that would make 8p.
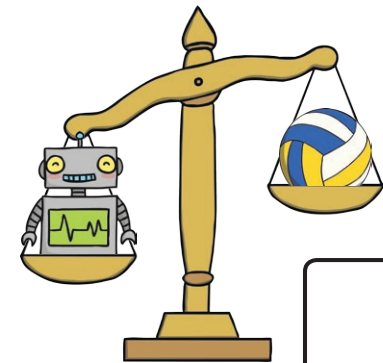
Section 7

12 is two less than...

Section 8

Which is heavier?

Year 1 Spring 2 Maths Activity Mat 2

Section 1
Which day comes first?

[   ] **Tuesday, Wednesday, Thursday**
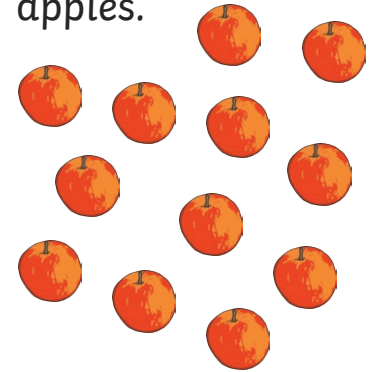
Section 2
What number is seven less than 15?

[   ]

Section 3
Fill in the missing number.

20, 18, 16, [   ], 12

Section 4
Circle half of the apples.

Section 5
11 + 6 = [   ]

4 x 10 = [   ]

13 - 6 = [   ]

Section 6
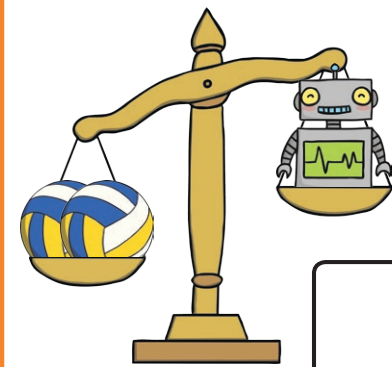Tick the coins that would make 17p.

Section 7
16 is five less than...

Section 8
Which is heavier?

Year 1 Spring 2 Maths Activity Mat 2

Section 1

Which day is four days before Monday?
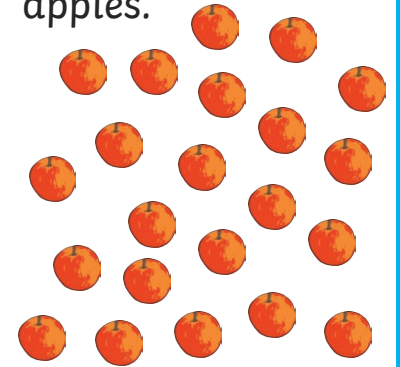
Section 2

What number is seven less than 15?

Section 3

Fill in the missing number.

25, 30, 35, ☐, 45, 50

Section 4

Circle half of the apples.

Section 5

21 + 25 = ☐

7 x 5 = ☐

21 - 15 = ☐

Section 6

Tick the coins that would make 28p.

Section 7

22 is nine less than...

Section 8

Which is heavier, a ball or a robot?

Year 1 Spring 2 Maths Activity Mat 2 Answers

Section 1

Which day comes next?

Friday, Saturday, Sunday,

Monday

Section 2

What number is five more than 6?

11

Section 3

Fill in the missing number.

4, 6, 8, 10, 12 , 14

Section 4

Circle half of the apples.

4 apples circled.

Section 5

8 + 4 = **12**

4 x 2 = **8**

8 - 5 = **3**

Section 6

Tick the coins that would make 8p.

5p, 2p and 1p ticked.

Section 7

12 is two less than...

14

Section 8

Which is heavier?

robot

Year 1 Spring 2 Maths Activity Mat 2 Answers

Section 1
Which day comes first?

Monday Tuesday,

Wednesday, Thursday

Section 2
What number is seven less than 15?

8

Section 3
Fill in the missing number.

20, 18, 16, **14** , 12

Section 4
Circle half of the apples.

6 apples circled.

Section 5

11 + 6 = **17**

4 x 10 = **40**

13 - 6 = **7**

Section 6
Tick the coins that would make 17p.

10p, 5p and 2p ticked.

or

10p, 5p and 2 x 1p ticked.

Section 7
16 is five less than...

21

Section 8
Which is heavier?

balls

Year 1 Spring 2 Maths Activity Mat 2 Answers

Section 1
Which day is four days before Monday?

Thursday

Section 2
What number is seven less than 15?

8

Section 3
Fill in the missing number.

25, 30, 35, **40**, 45, 50

Section 4
Circle half of the apples.

11 apples circled.

Section 5

21 + 25 = **46**

7 x 5 = **35**

21 - 15 = **6**

Section 6
Tick the coins that would make 28p.

10p, 10p, 5p, 2p and 1p ticked.

or

10p, 3 x 5p, 2p and 1p ticked.

Section 7
22 is nine less than...

31

Section 8
Which is heavier, a ball or a robot?

robot

Year 1 Spring 2 Maths Activity Mat 3

Section 1

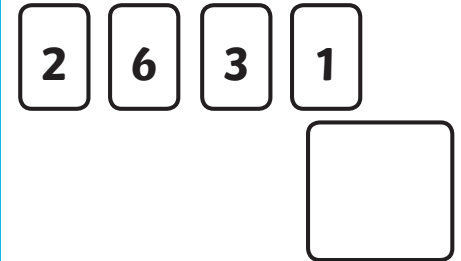Add the coins together.

Section 2

Draw 8 o'clock on the clock face.
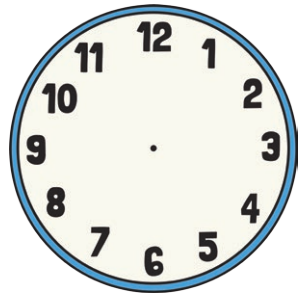
Section 3

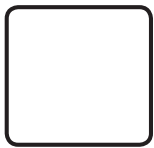Fill in the missing numbers.

4, 5, ☐, 7, ☐, ☐

Section 4

Use two cards to make a number greater than 40.

2 6 3 1
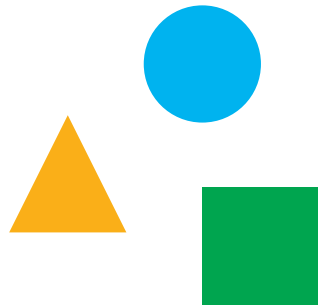
Section 5

12 is six more than...

Section 6

Put a ring around the triangle.

Section 7

$6 + \boxed{} = 11$

Section 8

Circle the shortest time.

one minute   one second

one year   one week

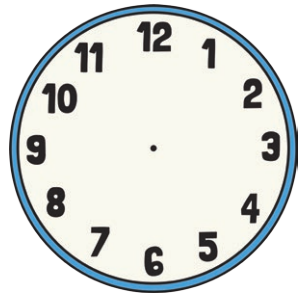# Year 1 Spring 2 Maths Activity Mat 3

Section 1
What is half the value of the coins?

Section 2
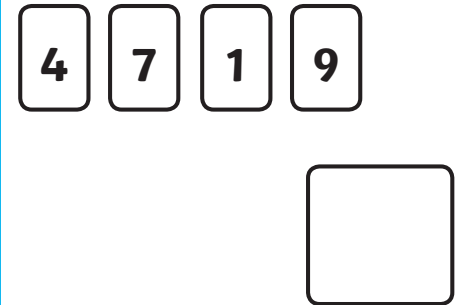Draw 11 o'clock on the clock face.

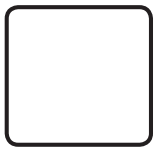## Section 3
Fill in the missing numbers.

4, ☐, 8, 10, ☐, ☐
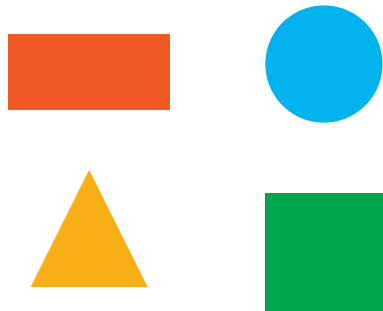
Section 4
Use two cards to make a number less than 20.

4 7 1 9

Section 5
20 is 12 more than...

Section 6
Put a ring around the four-sided shapes.

Section 7
12 + ☐ = 19

Section 8
Circle the longest time.

one minute   30 seconds

one hour   one day
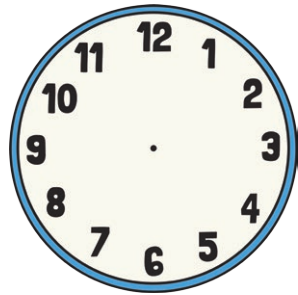
Year 1 Spring 2 Maths Activity Mat 3

Section 1
What is half the value of the coins?
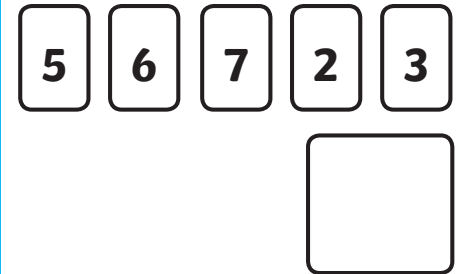
Section 2
Draw half past seven on the clock face.

Section 3
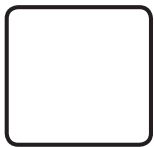Fill in the missing numbers.

45, 40, ☐, ☐, 25, ☐

Section 4
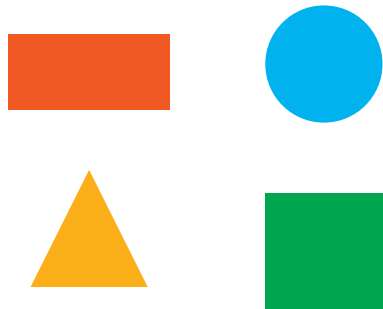Use two cards to make the number closest to 70.

5 6 7 2 3

Section 5
31 is 17 more than...

Section 6
Put a ring around the quadrilaterals.

Section 7
26 - ☐ = 12

Section 8
Circle the shortest time.

100 minutes   75 seconds

four days   one week
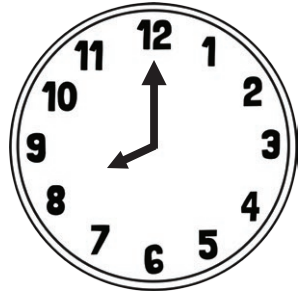
Year 1 Spring 2 Maths Activity Mat 3 Answers

Section 1

Add the coins together.

| 8p |

Section 2

Draw 8 o'clock on the clock face.

Section 3

Fill in the missing numbers.

4, 5, **6**, 7, **8**, **9**

Section 4

Use two cards to make a number greater than 40.

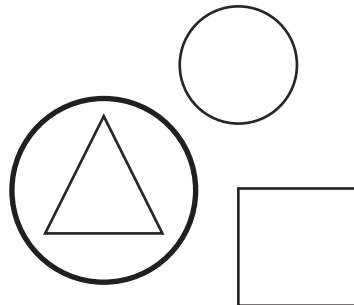**2** **6** **3** **1**

61 or 62 or 63

Section 5

12 is six more than...

6

Section 6

Put a ring around the triangle.

Section 7

6 + **5** = 11

Section 8

Circle the shortest time.

one minute (one second)

one year   one week

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Year 1 Spring 2 Maths Activity Mat 3 Answers

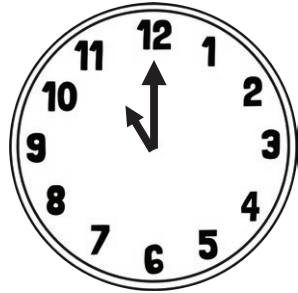## Section 1

What is half the value of the coins?

5p

Section 2

Draw 11 o'clock on the clock face.

Section 3

Fill in the missing numbers.

4, **6**, 8, 10, **12**, **14**

Section 4

Use two cards to make a number less than 20.

4 **7** **1** **9**

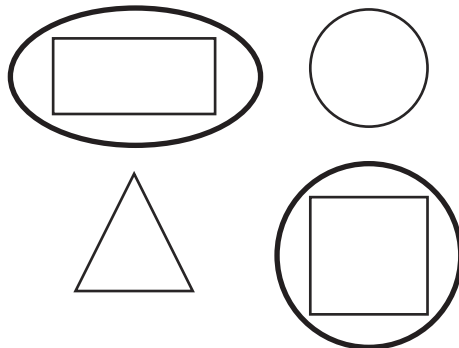**14 or 17 or 19**

Section 5

20 is 12 more than...

8

Section 6

Put a ring around the four-sided shapes.

Section 7

$$12 + \boxed{7} = 19$$

Section 8

Circle the longest time.

one minute   30 seconds

one hour   one day

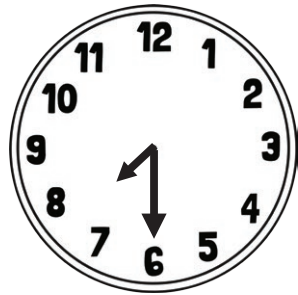# Year 1 Spring 2 Maths Activity Mat 3 Answers

Section 1

What is half the value of the coins?

9p

Section 2

Draw half past seven on the clock face.

Section 3

Fill in the missing numbers.

45, 40, **35**, **30**, 25, **20**

Section 4

Use two cards to make the number closest to 70.

5   6   7   2   3

72

Section 5

31 is 17 more than...

14

Section 6

Put a ring around the quadrilaterals.
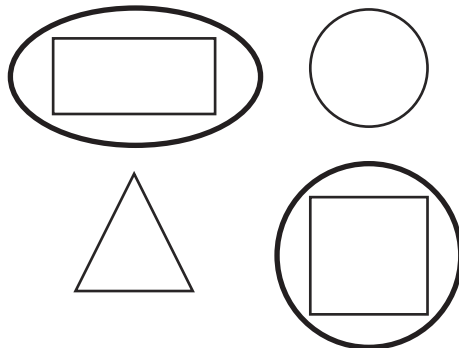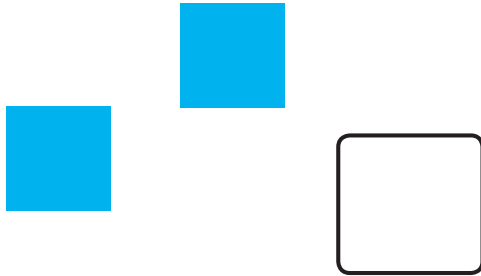

Section 7

26 - **14** = 12

Section 8

Circle the shortest time.

100 minutes   (75 seconds)

four days   one week

Year 1 Spring 2 Maths Activity Mat 4

Section 1
How many sides do the shapes have altogether?

Section 2
What month comes next?

May, June, July,

Section 3
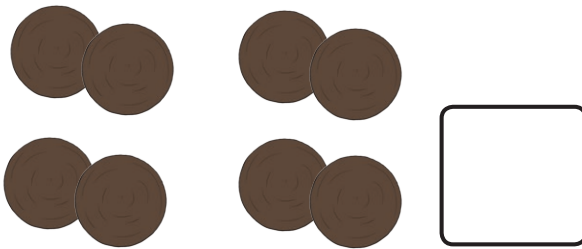
$\boxed{}$ - 5 = 4

Section 4
Put a ring around the even numbers.

7, 9, 12, 4, 8, 11

Section 5
Emily gave four friends 2 biscuits each. How many biscuits did she give altogether?

Section 6

30 + 40 = $\boxed{}$

Section 7
Draw two more flowers.

How many flowers are there altogether?

Section 8
What number comes next?

2, 4, 6, 8, 10,

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Year 1 Spring 2 Maths Activity Mat 4

Section 1

How many sides do the shapes have altogether?

Section 2

What month comes next?

October, November, December,

Section 3

☐ - 7 = 6

Section 4

Put a ring around the even numbers.

14, 8, 13, 21, 18, 15

Section 5

Mahmood gave seven friends 2 biscuits each. How many biscuits did he give altogether?

Section 6

20 + 50 + 20 =

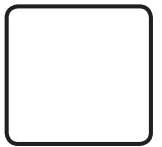**Section 7**

Draw five more flowers.

How many flowers are there altogether?

Section 8

What number comes next?

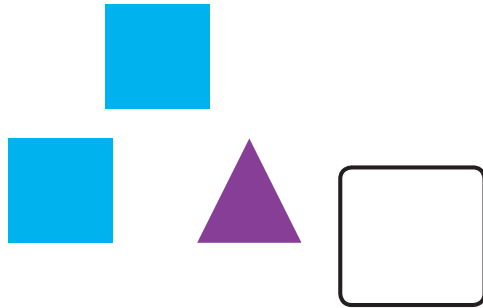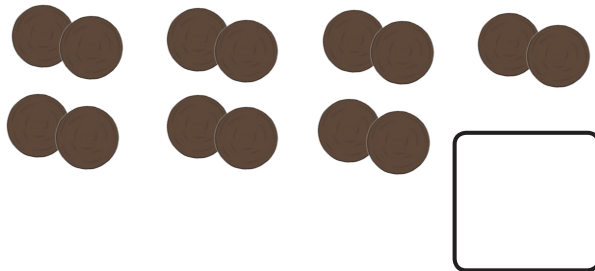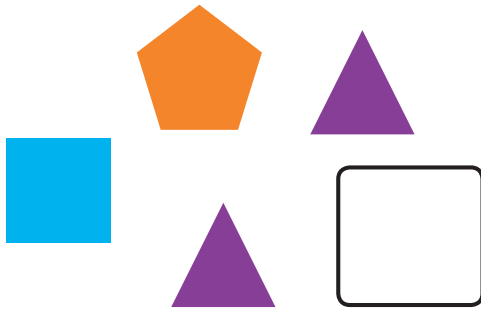22, 24, 26, 28,

Year 1 Spring 2 Maths Activity Mat 4

Section 1
How many sides do the shapes have altogether?

Section 2
What month comes first?

March, April, May

Section 3

☐ - 13 = 18

Section 4
Put a ring around the even numbers.

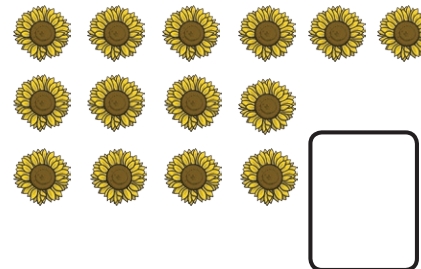23, 39, 42, 35, 84, 48

Section 5
Jaime gave eight friends 2 biscuits each. How many biscuits did she give altogether?

Section 6

70 + 50 + 30 =

Section 7
If five flowers were cut, how many flowers would be left?

Section 8
What number comes next?

50, 55, 60, 65, 70,

Year 1 Spring 2 Maths Activity Mat 4 Answers

Section 1

How many sides do the shapes have altogether?

8

Section 2

What month comes next?

May, June, July,

August

Section 3

9 - 5 = 4

Section 4

Put a ring around the even numbers.

7, 9, ⃝12, ⃝4, ⃝8, 11

Section 5

Emily gave four friends 2 biscuits each. How many biscuits did she give altogether?

8

Section 6

30 + 40 = 70

Section 7

Draw two more flowers.

How many flowers are there altogether?

10

Section 8

What number comes next?

2, 4, 6, 8, 10,

12

Year 1 Spring 2 Maths Activity Mat 4 Answers

Section 1

How many sides do the shapes have altogether?

11

Section 2

What month comes next?

October, November, December,

January

Section 3

13 - 7 = 6

Section 4

Put a ring around the even numbers.

14 8, 13, 21, 18 15

Section 5

Mahmood gave seven friends 2 biscuits each. How many biscuits did he give altogether?

14

Section 6

20 + 50 + 20 =

90

Section 7

Draw five more flowers.

How many flowers are there altogether?

12

Section 8

What number comes next?

22, 24, 26, 28,

30

Year 1 Spring 2 Maths Activity Mat 4 Answers

Section 1

How many sides do the shapes have altogether?

15

Section 2

What month comes first?

February March, April, May

Section 3

31 - 13 = 18

Section 4

Put a ring around the even numbers.

23, 39, (42) 35, (84) (48)

Section 5

Jaime gave eight friends 2 biscuits each. How many biscuits did she give altogether?

16

Section 6

70 + 50 + 30 =

150

Section 7

If five flowers were cut, how many flowers would be left?

9

Section 8

What number comes next?

50, 55, 60, 65, 70,
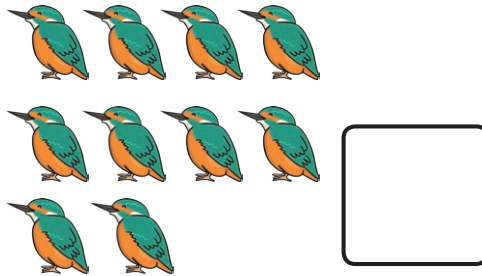
75

Year 1 Spring 2 Maths Activity Mat 5

Section 1
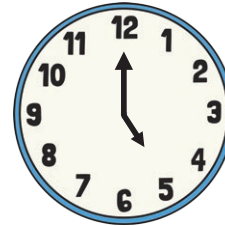Put a ring around the odd numbers.

5, 11, 10, 4, 9, 2

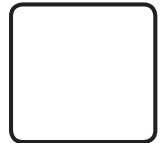## Section 2
Group the birds into 2s. How many groups do you have?
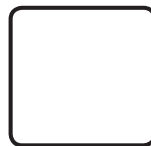
Section 3
What time is shown?

Section 4
Make the highest number you can with the cards. You can only use each card once.

4   7   1

Section 5
How many legs would two dogs have altogether?

Section 6
Add the coins together.

Section 7
If 14 = 10 + 4, then 17 =

Section 8
80 - 30 =

Year 1 Spring 2 Maths Activity Mat 5

Section 1
Put a ring around the odd numbers.

14, 17, 21, 16, 19, 20

Section 2
Group the birds into 2s. How many groups do you have?

Section 3
What time is shown?

Section 4
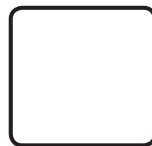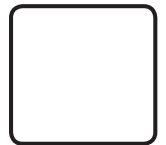Make the highest number you can with the cards. You can only use each card once.

3 8 2

Section 5
How many legs would three dogs have altogether?

Section 6
Add the coins together.

Section 7
If 23 = 20 + 3, then 28 =

Section 8
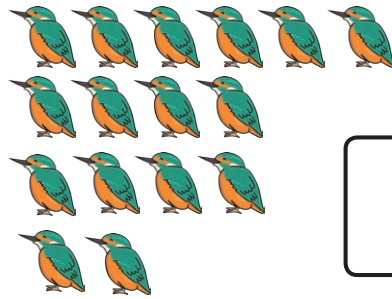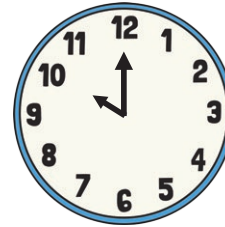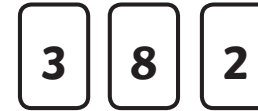120 − 50 =

Year 1 Spring 2 Maths Activity Mat 5

Section 1
Put a ring around the odd numbers.

18, 27, 21, 45, 30, 33

Section 2
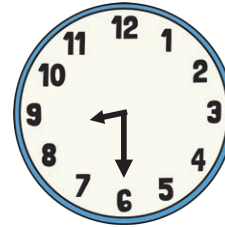Group the birds into 5s. How many groups do you have?

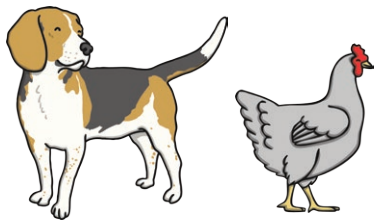## Section 3
What time is shown?

half past eight

Section 4
Make the highest number you can with the cards. You can only use each card once.

2 9 3 6

Section 5
How many legs would four dogs and five chickens have altogether?

Section 6
Add the coins together.

Section 7
If 35 = 30 + 5, then 58 =

Section 8
210 – 120 =

Year 1 Spring 2 Maths Activity Mat 5 Answers

Section 1
Put a ring around the odd numbers.

(5), (11), 10, 4, (9), 2

Section 2
Group the birds into 2s. How many groups do you have?

5

Section 3
What time is shown?

5 o'clock

Section 4
Make the highest number you can with the cards. You can only use each card once.

4 7 1

741

Section 5
How many legs would two dogs have altogether?

8

Section 6
Add the coins together.

9p

Section 7
If 14 = 10 + 4, then 17 =

10 + 7

Section 8
80 - 30 = 50

Year 1 Spring 2 Maths Activity Mat 5 Answers

Section 1
Put a ring around the odd numbers.

14, (17), (21), 16, (19), 20

Section 2
Group the birds into 2s. How many groups do you have?

8

Section 3

What time is shown?

10 o'clock

Section 4
Make the highest number you can with the cards. You can only use each card once.

3 8 2

832

Section 5
How many legs would three dogs have altogether?

12

Section 6
Add the coins together.

21p

Section 7

If 23 = 20 + 3, then 28 =

20 + 8

Section 8

120 − 50 = 70

Year 1 Spring 2 Maths Activity Mat 5 Answers

Section 1
Put a ring around the odd numbers.

18, (27), (21), (45),

30, (33)

Section 2
Group the birds into 5s. How many groups do you have?

2

Section 3
What time is shown?

half past eight

Section 4
Make the highest number you can with the cards. You can only use each card once.

2 9 3 6

9632

Section 5
How many legs would four dogs and five chickens have altogether?

26

Section 6
Add the coins together.

38p

Section 7
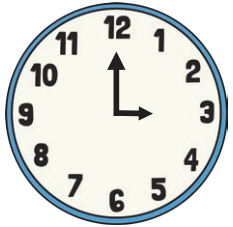
If 35 = 30 + 5, then 58 =

50 + 8

Section 8

210 – 120 = 90

Year 1 Spring 2 Maths Activity Mat 6

Section 1
What time is shown?

Section 2
Group the pens into 2s. How many groups do you have?

Section 3
How many halves are there?

Section 4
Make the lowest number you can with the cards. You can only use each card once.

5   1   8

Section 5
90 - 30 - 20 =

Section 6
What is the underlined digit worth?

2<u>7</u>

Section 7
Which day comes after Wednesday?

Section 8
Draw a triangle in this box, using a ruler.
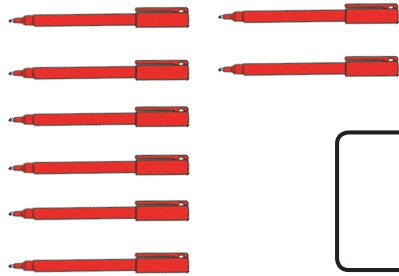
Year 1 Spring 2 Maths Activity Mat 6

Section 1
What time is shown?

Section 2
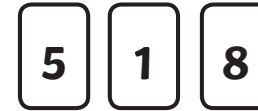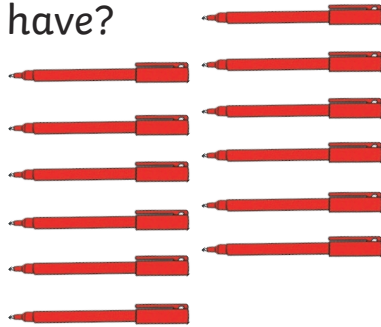Group the pens into 2s. How many groups do you have?

Section 3
How many halves are there?

Section 4
Make the lowest number you can with the cards. You can only use each card once.

6 9 5

Section 5
140 – 40 – 50 =

Section 6
What is the underlined digit worth?

4̲1

Section 7
What day is two days after Monday?

Section 8
Draw a triangle with one 2cm side in this box, using a ruler.

Year 1 Spring 2 Maths Activity Mat 6
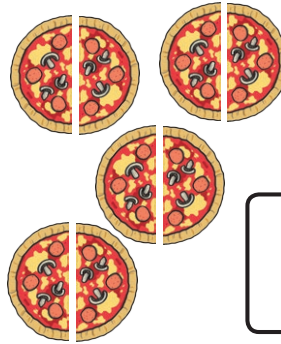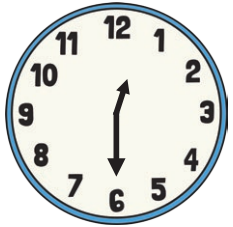
Section 1
What time is shown?

Section 2
Group the pens into 2s. How many groups do you have?
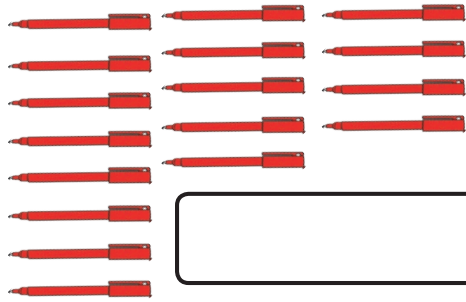
Section 3
How many quarters are there?

Section 4
Make the lowest number you can with the cards. You can only use each card once.

2 7 1 8

Section 5

230 – 100 – 70 =

Section 6
What is the underlined digit worth?

5<u>8</u>7

Section 7
What day is four days after Friday?

Section 8
Draw a triangle with one side measuring 3cm side and one side measuring 2cm in this box, using a ruler.

Year 1 Spring 2 Maths Activity Mat 6 Answers

Section 1

What time is shown?
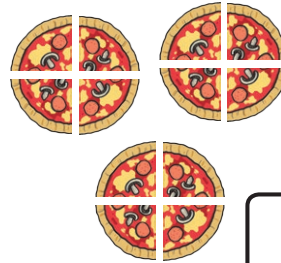
3 o'clock

Section 2

Group the pens into 2s. How many groups do you have?

4

Section 3

How many halves are there?

4

Section 4

Make the lowest number you can with the cards. You can only use each card once.

5 1 8

158

Section 5

90 - 30 - 20 =

40

Section 6

What is the underlined digit worth?

2̲7

20

Section 7

Which day comes after Wednesday?

Thursday

Section 8

Draw a triangle in this box, using a ruler.

Triangle drawn.

Year 1 Spring 2 Maths Activity Mat 6 Answers

Section 1
What time is shown?

5 o'clock

Section 2
Group the pens into 2s. How many groups do you have?

6

Section 3
How many halves are there?

8

Section 4
Make the lowest number you can with the cards. You can only use each card once.

6 9 5

569

Section 5

140 – 40 – 50 =

50

Section 6
What is the underlined digit worth?

4̲1

40

Section 7
What day is two days after Monday?

Wednesday

Section 8
Draw a triangle with one 2cm side in this box, using a ruler.

Triangle drawn with one side measuring 2cm.

Year 1 Spring 2 Maths Activity Mat 6 Answers

Section 1

What time is shown?

half past 12

Section 2

Group the pens into 2s. How many groups do you have?

8 remainder 1

Section 3

How many quarters are there?

12

Section 4

Make the lowest number you can with the cards. You can only use each card once.

2 7 1 8

1278

Section 5

230 – 100 – 70 =

60

Section 6

What is the underlined digit worth?

5<u>8</u>7

80

Section 7

What day is four days after Friday?

Tuesday

Section 8

Draw a triangle with one side measuring 3cm side and one side measuring 2cm in this box, using a ruler.

Triangle drawn with a side measuring 2cm and a side measuring 3cm.